

COLLEGE OF NON-CONVENTIONAL VOCATIONAL COURSES FOR WOMEN, CSIBER TRUST, KOLHAPUR							
Analysis of Students' Satisfaction Survey on Teaching Learning Process Academic Year 2020-2021							
Class :- UG Part-III and PG				Number of Students in Survey :- 110/110 (65.08%)			
Sr. No.	Question / Assertion	No. (and ) of Students Responded on					Average and % Score
		0 (Worst) to 4 (Best) Scale					
		0	1	2	3	4	
1	How much of the syllabus was covered in the class?	1	4	13	27	65	3.37
		1	4	12	25	59	84.34
2	How well did the teachers prepare for the classes?	2	2	2	58	46	3.31
		2	2	2	53	42	82.77
3	How well were the teachers able to communicate?	1	4	12	27	66	3.39
		1	4	11	25	60	84.80
4	The teacher's approach to teaching can best be described as:	1	1	17	41	50	3.26
		1	1	15	37	45	81.39
5	Fairness of the internal evaluation process by the teachers:	7	1	18	26	58	3.16
		6	1	16	24	53	79.02
6	Was your performance in assignments discussed with you?	3	9	18	21	59	3.13
		3	8	16	19	54	78.25
7	The college takes active interest in promoting internship, student exchange, field visit opportunities for students	11	11	23	17	48	2.74
		10	10	21	15	44	68.43
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	3	8	21	43	35	2.90
		3	7	19	39	32	72.57
9	The college provides multiple opportunities to learn and grow.	3	10	22	42	33	2.84
		3	9	20	38	30	70.98
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes	2	6	22	28	52	3.11
		2	5	20	25	47	77.77
11	Your teacher does a necessary follow-up with an assigned task to you	1	4	16	36	53	3.24
		1	4	15	33	48	80.93
12	The teachers illustrate the concepts through examples and applications	1	6	14	23	66	3.34
		1	5	13	21	60	83.43

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13	The teachers identify your strengths and encourage you with providing right level of challenges	4	14	14	30	48	2.95
		4	13	13	27	44	73.73
14	Teachers are able to identify your weaknesses and help you to overcome them	6	12	19	23	50	2.91
		5	11	17	21	45	72.64
15	The college makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	1	7	23	37	42	3.02
		1	6	21	34	38	75.48
16	The college/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	1	9	15	44	41	3.05
		1	8	14	40	37	76.16
17	Teachers encourage you to participate in extracurricular activities	1	6	15	43	45	3.14
		1	5	14	39	41	78.43
18	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	5	14	11	35	45	2.92
		5	13	10	32	41	73.07
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching	5	10	18	35	42	2.90
		5	9	16	32	38	72.61
20	The overall quality of teaching-learning process in your institute is very good.	1	6	17	42	44	3.11
		1	5	15	38	40	77.75
Average Score of Students:		3	7	15	31	45	
Average Score of Students Satisfaction on all Questions/ Assertions :							3.1
Percentage Score of Students Satisfaction on all Questions/ Assertions :							77.2
21	<p><b>Observations / suggestions given by students to improve the overall teaching - learning experience in the institution:</b></p> <p>Student Satisfaction Survey was carried out in prescribed format through google platform. As per the requirement third year students and PG students were taken as the respondents. A total of 110 students out of 169 (65.08%) responded to the survey. The responses were taken on 4 point scale for interpreting the data, five classes were identified.</p> <p style="text-align: right;">&gt; 80      A- Excellent 70 - 80    B - Very Good 60 - 70    C- Good 50 - 60    D - Poor &lt; 50      E- Very Poor</p> <p>The average score of the SSS on all questions was 77.2% that is very good response on teaching learning process. The data with two highest scores of 84.80 and 84.34 indicates excellent communication of teachers with students and completion of syllabus by the teachers in time. Two minimum scores were 68.43 and 72.61 for promoting internships, mentoring process for emotional growth and maximum use of ICT by teachers while teaching.</p> <p><b>Suggestions made by the Students:</b> More emphasis should be given on</p> <ol style="list-style-type: none"><li>1) Strengthening personality development programs, communication and soft skills.</li><li>2) More efforts to be taken by college for placements and internships.</li><li>3) More time for practical, industry visits and fieldwork.</li></ol>						

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