## COLLEGE OF NON-CONVENTIONAL VOCATIONAL COURSES FOR WOMEN, CSIBER TRUST, KOLHAPUR

Analysis of Students' Satisfaction Survey on Teaching Learning Process Academic Year 2019-2020

Sr. No.	s:- UG Part-III and PG Numl  Question / Assertion	No.	Average				
		0	1	2	3	4	% Score
,	How much of the syllabus was covered in the class?	0	8	13	73	87	3.3
1		0	4	7	40	48	83.0
2	How well did the teachers prepare for the classes?	2	0	8	114	57	3.2
-		1	0	4	63	31	81.0
3	How well were the teachers able to communicate?	1	3	18	55	104	3.4
		1	2	10	30	57	85.6
4	The teacher's approach to teaching can best be described as	3	2	43	66	67	3.1
		2	1	24	36	37	76.6
5	Fairness of the internal evaluation process by the teachers:	4	6	28	61	82	3.2
3		2	3	15	34	45	79.2
6	Was your performance in assignments discussed with you?	3	16	16	56	90	3.2
0		2	9	9	31	50	79.6
7	The college takes active interest in promoting internship, student exchange, field visit opportunities for students	9	21	32	45	74	2.9
1		5	12	18	25	41	71.4
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	4	5	33	95	44	2.9
0		2	3	18	52	24	73.5
9	The college provides multiple opportunities to learn and grow.	2	8	30	79	62	3.1
		1	4	17	44	34	76.4
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes	1	9	24	56	91	3.3
10		1	5	13	31	50	81.4
11	Your teacher does a necessary follow-up with an assigned task to you	0	10	16	53	102	3.4
**		0	6	9	29	56	84.1
12	The teachers illustrate the concepts through examples and applications	0	6	18	61	96	3.4
14		0	3	10	34	53	84.1

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your institute is very good.  Average Score of Students:  Average Score of Students	3	5	13	43 37	43	3.1
your institute is very good.		-	- 12			76.
The overall quality of teaching-learning process in	5	8	24	77	67	3.1
LCD projector, Multimedia etc. while teaching	4	- 6	19	38	33	72.
	8	10	35	68	60	2.9
inculcate soft skills, life skills and employability skills to make you ready for the world of work	3	8	9	33	46	77.
Efforts are made by the institute/teachers to						3.1
Teachers encourage you to participate in extracurricular activities	6	5	23	65	82	79.4
and problem solving methodologies for enhancing learning experiences.	3	7	11	36	43	76.
The college/teachers use student centric methods, such as experiential learning, participative learning	6	13	20	65	77	3.1
monitoring, review and continuous quality improvement of the teaching learning process	2	6	12	44	36	76.
The college makes effort to engage students in the			100			3.1
Teachers are able to identify your weaknesses and help you to overcome them						74.
			27	-		3
	POLICE I		111111111111111111111111111111111111111			77.
	The college makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process  The college/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  Teachers encourage you to participate in extracurricular activities  Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work  What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching	Teachers are able to identify your weaknesses and help you to overcome them  The college makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process  The college/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  Teachers encourage you to participate in extracurricular activities  Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work  What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching  4	you with providing right level of challenges  Teachers are able to identify your weaknesses and help you to overcome them  The college makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process  The college/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  Teachers encourage you to participate in extracurricular activities  Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work  What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching  The overall quality of teaching-learning process in	you with providing right level of challenges  2 8 12  Teachers are able to identify your weaknesses and help you to overcome them  3 14 13  The college makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process  The college/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  Teachers encourage you to participate in extracurricular activities  3 23  Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work  What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching  The overall quality of teaching-learning process in  5 24  12 26  13 20  13 20  14 13  15 20  16 15 16  17 16 16  18 16  19 17 16  19 17 17 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19	you with providing right level of challenges  2 8 12 33  Teachers are able to identify your weaknesses and help you to overcome them  3 14 13 24  The college makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process  The college/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  Teachers encourage you to participate in extracurricular activities  3 3 13 36  Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work  What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching  The overall quality of teaching-learning process in	you with providing right level of challenges  2 8 12 33 45  Teachers are able to identify your weaknesses and help you to overcome them  3 14 13 24 46  The college makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process  The college/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.  Teachers encourage you to participate in extracurricular activities  Teachers are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work  What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching  The overall quality of teaching-learning process in  2 8 12 33 45  24 44 83  46 10 21 80 66  12 44 36  13 20 65 77  11 36 43  20 65 82  21 11 36 43  22 6 12 44 36  23 65 82  24 8 10 36  84 10 35 68  86 60  The overall quality of teaching-learning process in

Observations / suggestions given by students to improve the overall teaching - learning experience in the institution:
Student Satisfaction Survey was carried out in prescribed format through google platform. As per the requirement third year students and PG students were taken as the respondents. A total of 181 students out of 199 (91%) responded to the survey. The responses were taken on 4 point scale for interpreting the data, five classes were identified.

> 80 A- Excellent 70 - 80 B - Very Good 60 - 70 C - Good 50 - 60 D - Poor < 50 E - Very Poor

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The average score of the SSS on all questions was 78.4% that is very good response on teaching learning process. The data with two highest scores of 85.6 & 84.1 indicates that how well teachers were able to communicate, follow up with assigned task, illustration of concept through examples & application respectively. Two minimum scores were 73.5 & 72.5 for mentoring process for social emotional growth and percentage of ICT tools respectively. From SSS it is concluded that ICT facility in classrooms, promoting internship, student exchange field opportunities and mentoring process be strengthened.

Suggestions made by the Students: More emphasis should be given on

- 1) Strengthening Personality Development Programmes.
- 2) Mobile should be banned to carrry with them during lecture hours.

3) More efforts to be taken by college for internships.

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