



7.2.1

Best Practice 1

Title of Best Practice

Add-on course in foreign language–3 credit course (German, French, Japanese)

Objective of the Practice

- Make our student more employable and develop entrepreneurship.
- To maintain the line of institutional vision and provide all round development in students educational phase.
- To develop holistic academic growth along with social and professional development.

Intended Outcome

- Confidence level of students will be increased as they are exposed to important aspect of international languages.
- Improvement in personality and confidence level due to the addition of foreign languages in their resume for employability.

The Context

Foreign languages and their application are a common industry requirement for the various programmes offered by the college. Students applying for jobs or higher studies in their respective domains will meet the challenges and needs of industry. The design and implementation of such add-on courses is a big challenge given the time constraints of the existing curriculum. The motivation of the students and conveying the importance of foreign languages is a big task for the concerned faculty.

The Practice

Depending on the course requirement, the college has added a foreign language add-on course in French, German, or Japanese. Today's education system is student-centric, and students need to focus on their employability. Keeping this uniqueness and importance in mind, this add-on course in a foreign language will help students upgrade their resumes and pave the way for greater opportunities for employability and entrepreneurship.



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Accredited by NAAC with B Grade (3rd Cycle)

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Secretary & Managing Trustee

Evidence of Success

- Students are enrolled in three languages in a healthy and active manner.
- Total number of enrolled students for different programmes for academic year 2021-2022 were 210 students.
- 70 for German, 70 for French, 70 for Japanese language students enrolled for the languages.
- Taking into account the importance of foreign languages in today's education system, the timetable of each programme is framed along with the lectures in these languages at the start of the academic year.

Problems Encountered and Resources Required

Main problem was of time factor which is been encountered by allotting the lectures in a planned time-table of each programme without hampering their existing lectures and curriculum. Visiting faculty takes care as a resource for the concern add-on course for three languages.




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Best Practice 2

Title of Best Practice

Project based learning through Wall paper display

Objective of the Practice

- To improve the intellect and skill development of students through innovative methods of learning process.
- To enable girl students to acquire knowledge through practical exercises.
- Motivate students to realise their optimum potential.
- To provide a platform of experimental learning.

Intended Outcome

- Increase in confidence level of students to convey their work, efforts, and ideas through wallpaper display.
- Generates interest and curiosity among students to enhance their hidden talent and skills.
- Develop a group working culture among students


The Context

CNCVCW College focus on transforming and empowering girls students different skill based activities this is achieved by introducing wall paper display as best practice. This practice enables students to nurture the potential and crave their unique talents in a form of wall paper display as a experimental learning process.

The Practice

The practice focuses on developing the intellectual skills of students develop their convincing power to convey their work and ideas performed in groups thus developing a group working culture. Time factor within the existing curriculum is the main constraints and limitations faced.




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Evidence of Success

Healthy participations of students of different programmes proves the success of this best practice to list few Stencil Printing by Fashion Designing, Plantation crops by Food Technology, rendering Technique by Interior design etc. Thus providing a platform of experimental learning to students. Presentation skills of students are developed through wallpaper display.

Problems Encountered and Resources Required

The main hurdle or problem encountered was the best practice as a wallpaper display is planned and designed as per the requirement of individual department and the activity do reflect in the academic calendar without disturbing the existing curriculum. Resources required are the in-house faculty for individual subjects to guide the students.



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