

COLLEGE OF NON-CONVENTIONAL VOCATIONAL COURSES FOR WOMEN

Analysis of Students Feedback on Syllabus for the academic year 2021-22

Total Number of Students: 453/635

Ques. No.	Question	No. (and %) of Students Responded on 1 (Worst) to 5					Average Score and % Score
		1	2	3	4	5	
1	Syllabus is applicable to real life Situation and covers developmental needs.	6	13	107	250	77	3.84
		1	3	24	55	17	76.73
2	Inclusion of Entrepreneurship.	7	15	113	250	68	3.79
		2	3	25	55	15	75.76
3	Inclusion of Skill development.	4	11	94	251	93	3.92
		1	2	21	55	21	78.45
4	Inclusion of employability	6	21	125	221	80	3.77
		1	5	28	49	18	75.36
5	Latest advancement is incorporated in the syllabus.	5	18	124	231	75	3.78
		1	4	27	51	17	75.58
6	Weightage is given to learning values (Knowledge, Application of Skill concepts and Analytical ability).	6	10	92	263	82	3.89
		1	2	20	58	18	77.88
7	Syllabus is relevant in connection with quality, clarity and conceptuality.	4	16	108	225	100	3.89
		1	4	24	50	22	77.70
8	Syllabus creates interest and motivates for skill development and vocational ability, and also higher education among the students.	5	20	101	229	98	3.87
		1	4	22	51	22	77.44
9	Syllabus fulfills learning objectives through theory, practicals and demonstrations.	6	18	100	254	75	3.83
		1	4	22	56	17	76.51
10	Syllabus gives expected learning outcomes.	6	18	111	245	73	3.80
		1	4	25	54	16	75.94
Average Score of Student's Feedback on all questions						3.84	
%age Score of Student's Feedback on all questions						76.74	



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Founder

Dr. R. A. SHINDE
Secretary & Managing Trustee

Date: 25/11/2022

Report on Student's feedback on syllabus for the year 2021-22

Student's feedback on syllabus survey was carried in prescribed format through Google platform. According to the suggestions collected from the online feedback form on the syllabus, the suggestions were duly implemented. A total of 453 (out of 635) Students responded to the survey, the online feedback was taken on 5 point scale for interpretation of data, five points were considered

Points	Scale	Remark
5	>80	Strongly agree
4	70-80	Agree
3	60-70	Neutral
2	50-60	Disagree
1	<50	Strongly disagree

- The average score on all the questions was 76.74% (3.84) which indicates a good response from Students.
- The data with two highest scores of 78.45 % (3.92) and 77.88% (3.89) indicates that Syllabus includes skill development and Weightage is given to learning values (Knowledge application and skill concepts and analytical ability)
- The data with minimum score of 75.94% (3.80) and 75.76% (3.79) indicates Syllabus gives expected learning outcomes and focus more on inclusion of Entrepreneurship.

Following are the suggestions received from the students:

1) Bachelor of Food Technology and Management

1. Syllabus to be updated as per the need of the industry.
2. More industrial/ study visits needs to be incorporated in the syllabus.

2) Bachelor of Dress Design and Fashion Coordination

1. Syllabus should be revised.
2. More skill oriented/ practical syllabus to be incorporated.

3) Bachelor of Environment Science


1. Syllabus to be revised and updated.


4) Bachelor of Commerce (Bank Management)


1. Syllabus to be revised and updated.

5) Bachelor of Interior Design

1. Syllabus should be more practical oriented.


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Analysis of Teacher's Feedback on Syllabus for the academic year 2021-22

Total Number of Teachers : 32/34

Ques. No.	Question	No. (and %) of Teachers Responded on 1 (Worst) to 5					Average Score and % Score
		1	2	3	4	5	
1	Syllabus is applicable and relevant to real life situation.	0	1	0	9	22	4.63
		0	3	0	28	69	92.50
2	Weightage is given to entrepreneurship in the syllabus.	0	1	0	18	13	4.34
		0	3	0	56	41	86.88
3	Weightage is given to the employability of the student in the syllabus.	0	1	1	14	16	4.41
		0	3	3	44	50	88.13
4	Syllabus provides weightage to the creativity, innovation and skill development.	0	1	1	8	22	4.59
		0	3	3	25	69	91.88
5	Weightage is given to practical component and field work in the syllabus.	1	0	0	11	20	4.53
		3	0	0	34	63	90.63
6	Latest advancements are included in the syllabus.	1	0	1	14	16	4.38
		3	0	3	44	50	87.50
7	The difficulty level of course content is considered while framing the syllabus.	0	0	6	12	14	4.25
		0	0	19	38	44	85.00
8	Syllabus is relevant with learning objectives.	1	0	0	10	21	4.56
		3	0	0	31	66	91.25
9	Syllabus is relevant with Course Outcomes and Programme Outcomes.	1	0	0	8	23	4.63
		3	0	0	25	72	92.50
10	Weightage given to learning values (Knowledge, Concepts, Skills, experimentation, experiential and analytical abilities)	1	0	0	11	20	4.53
		3	0	0	34	63	90.63
Average Score of Teacher's Feedback on all questions						4.48	
%age Score of Teacher's Feedback on all questions						89.69	


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CHH. SHAHU INSTITUTE OF BUSINESS EDUCATION & RESEARCH TRUST'S
COLLEGE OF NON-CONVENTIONAL VOCATIONAL COURSES FOR WOMEN

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Founder

Dr. R. A. SHINDE
Secretary & Managing Trustee

Date: 25/11/2022

Report on teacher's feedback on syllabus for the year 2021-22

Teacher's feedback on syllabus survey was carried in prescribed format through Google platform. According to suggestions collected from the online feedback form on the syllabus, the suggestions duly implemented. A total of 32 (out of 34) teachers responded to the survey, the online feedback was taken on 5 point scale for interpretation of data, five points were considered

Points	Scale	Remark
5	>80	Strongly agree
4	70-80	Agree
3	60-70	Neutral
2	50-60	Disagree
1	<50	Strongly disagree

- The average score on all the questions was 89.69% (4.48) which indicates a very good response from teachers.
- The data with two highest scores of 92.50 % (4.63) indicates that Syllabus is applicable and relevant to real life situations and also relevant with programme outcomes and course outcomes.
- The data with minimum score of 85% (4.56) and 86.88% (4.34) shows difficulty level of course content is considered and weight age is given for the entrepreneurship while framing the syllabus.

Suggestions received from the Teachers:

1) Bachelor of Dress Design and Fashion Coordination

1. Syllabus should be updated.

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Analysis of Employer's Feedback on Syllabus for the academic year 2021-22

Total Number of Employers : 42

Ques. No.	Question	No. (and %) of Employers Responded on 1 (Worst) to 5					Average Score and % Score
		1	2	3	4	5	
1	Syllabus is relevant to the vision and mission of the institution.	1	0	10	17	14	4.02
		2	0	24	40	33	80.48
2	Syllabus is Innovative and creative.	1	1	13	12	15	3.93
		2	2	31	29	36	78.57
3	Weightage is given to Entrepreneurship, skill development and employability.	1	2	5	18	16	4.10
		2	5	12	43	38	81.90
4	Importance is given to create best citizen of Nation.	1	2	4	20	15	4.10
		2	5	10	48	36	81.90
5	Syllabus is relevant regarding quality, clarity and practical approach.	1	1	8	16	16	4.07
		2	2	19	38	38	81.43
6	Syllabus covers human and moral values.	1	1	5	21	14	4.10
		2	2	12	50	33	81.90
7	Syllabus covers to develop leadership qualities among the students.	0	3	10	15	14	3.95
		0	7	24	36	33	79.05
8	Capacity to create required human resource for the various establishments.	0	1	7	18	16	4.17
		0	2	17	43	38	83.33
9	Weightage is given to learning values.	0	2	6	18	16	4.14
		0	5	14	43	38	82.86
10	Syllabus promotes ability to develop skill, entrepreneurship, self-reliance and research attitude.	0	1	6	18	17	4.21
		0	2	14	43	40	84.29
Average Score of Employer's Feedback on all questions						3.84	
%age Score of Employer's Feedback on all questions						76.74	


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Report on Employer's feedback on syllabus for the year 2021-22

Employer's feedback on syllabus survey was carried in prescribed format through Google platform. According to the suggestions collected from the online feedback form on the syllabus, the suggestions were duly implemented. A total of 42 Employer's responded to the survey, the online feedback was taken on 5 point scale for interpretation of data, five points were considered

Points	Scale	Remark
5	>80	Strongly agree
4	70-80	Agree
3	60-70	Neutral
2	50-60	Disagree
1	<50	Strongly disagree

- The average score on all the questions was 76.74% (3.84) which indicates a good response from Students.
- The data with two highest scores of 84.29 % (4.21) and 83.33% (4.17) indicates that Syllabus promotes ability to develop skills, entrepreneurship, self-reliance and research attitude and makes available required human resource available for various human establishments.
- The data with minimum score of 79.05% (3.95) and 78.57% (3.93) indicates Syllabus helps to develop leadership qualities amongst the students and is innovative and creative.

Overall Suggestions received from the employers indicates that the syllabus should be revised as per the current market needs.

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Analysis of Alumni's Feedback on Syllabus for the academic year 2021-22

Total Number of Alumni : 180

Ques. No.	Question	No. (and %) of Alumni Responded on 1 (Worst) to 5					Average Score and % Score
		1	2	3	4	5	
1	Syllabus is applicable to meet the requirements of life and objectives of higher learning.	4	5	25	101	45	3.99
		2	3	14	56	25	79.78
2	Importance given to Entrepreneurship.	3	7	31	92	47	3.96
		2	4	17	51	26	79.22
3	Aspects of skill development, creativity and innovations are covered in the syllabus.	3	5	41	91	40	3.89
		2	3	23	51	22	77.78
4	Weightage given to employability.	4	10	46	95	25	3.71
		2	6	26	53	14	74.11
5	Enough degree of importance is given to practical approach.	1	8	33	97	41	3.94
		1	4	18	54	23	78.78
6	Incorporation of Project work.	1	4	31	94	50	4.04
		1	2	17	52	28	80.89
7	Weightage given to Practical and field work.	2	6	29	92	51	4.02
		1	3	16	51	28	80.44
8	Depth of Course content.	4	8	29	90	49	3.96
		2	4	16	50	27	79.11
9	Syllabus considers the difficulty level of the course.	2	8	46	95	29	3.78
		1	4	26	53	16	75.67
10	Syllabus creates interest among the students about creativity, out of box thinking and practical approach in learning.	3	3	28	92	54	4.06
		2	2	16	51	30	81.22
11	Human values and ethical issues are incorporated in the syllabus.	1	9	35	102	33	3.87
		1	5	19	57	18	77.44
Average Score of Alumni's Feedback on all questions						3.93	
%age Score of Alumni's Feedback on all questions						78.59	


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Date: 25/11/2022

Report on Alumni feedback on syllabus for the year 2021-22

Alumni feedback on syllabus survey was carried in prescribed format through Google platform. According to the suggestions collected from the online feedback form on the syllabus, the suggestions were duly implemented. A total of 180 alumni responded to the survey, the online feedback was taken on 5 point scale for interpretation of data, five points were considered

Points	Scale	Remark
5	>80	Strongly agree
4	70-80	Agree
3	60-70	Neutral
2	50-60	Disagree
1	<50	Strongly disagree

- The average score on all the questions was 78.59% (3.93) which indicates a good response from Alumni.
- The data with two highest scores of 81.22 % (4.06) and 80.89% (4.04) indicates that Syllabus creates interest about creativity, out of the box thinking and practical approach in learning and the syllabus also incorporates project work.
- The data with minimum score of 75.67% (3.78) and 74.11% (3.71) indicates difficulty level of course content is considered and weight age is given for the entrepreneurship while framing the syllabus.

Following are the suggestions received from the Alumni:

Bachelor of Food Technology and Management

1. Syllabus should be revised as per the current market needs.
2. More industrial/ study visits to be conducted.

Bachelor of Interior Design

1. More practical oriented courses to be added in the curriculum.

Bachelor of Dress Design and Fashion Coordination

1. Syllabus should be revised as per the current market needs.

Bachelor of Multimedia

- 1 Syllabus should be revised as per the current market needs.
2. Syllabus should be more practical oriented.

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