

CSIBER TRUST'S COLLEGE OF NON-CONVENTIONAL VOCATIONAL COURSES FOR WOMEN, KOLHAPUR



NATIONAL SERVICE SCHEME

A REPORT ON

THREE-DAY WORKSHOP ON

"HEARTFULNESS MEDITATION"

On the 23rd, 24th and 25th of May 2022





Date: 26th May 2022

Objectives of the workshop:

- 1. To introduce the participants to the practice of 'Heartfulness meditation.
- 2. To help apply the theoretical understanding of Heartfulness practises in meditation.

Resource Person:

- 1. Mr. Nitin Bhosale, Heartfulness Trainer, India
- 2. Mrs. Archana Bhosale, Heartfulness Trainer, India
- 3 Mrs. Vrushali Nejdar, Heartfulness Trainer, India
- 4. Mrs. Girija Kulkarni, Heartfulness Trainer, India

Participants: 56 participants (B. Sci. Food Technology II year and Bachelor of Interior Design II)

Methodology: CSIBER Trust's CNCVCW, Kolhapur NSS Unit conducted a series of three-day Meditation, Prayer, and Cleaning of a body and mind on the 23rd 24th, and 25th of May 2022 from 02:15 pm to 03.30 pm. The participants were oriented to practice heartfulness meditation, through the PowerPoint presentations and interactive demo sessions by the facilitators. The workshop ended with a positive feedback session between the facilitators and participants.

Outcome: The feedback of participants reflects the following points:

	The	sessions	helped	participants	to	gain	a	connection	with	their	minds	and
bo	dу.											

☐ They learned a different type of meditation which is easy to practice on an everyday basis.



College of Non-Conventional Vocational Courses for Women, SIBER Trust, Kolhapur

B.Sc. (FTM) II 2021-22

Name of the Teacher:

Subject: Heavet-Fulness Meditation

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College of Non-Conventional Vocational Courses for Women, SIBER Trust, Kolhapur BID II 2021-22

Name of the Teacher:

Subject:

COMMON ATTANDANCE

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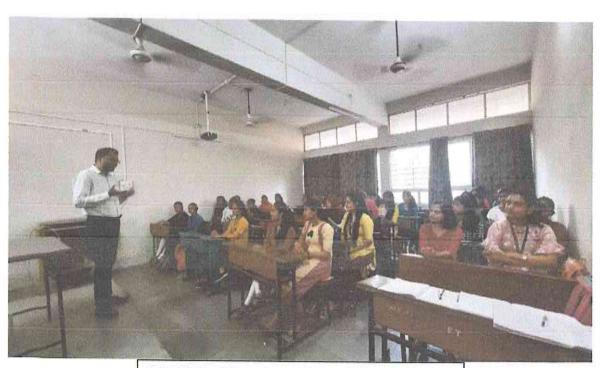
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ESTD 1994 KOLHAPUR CNCVCW

Photos of the programme:

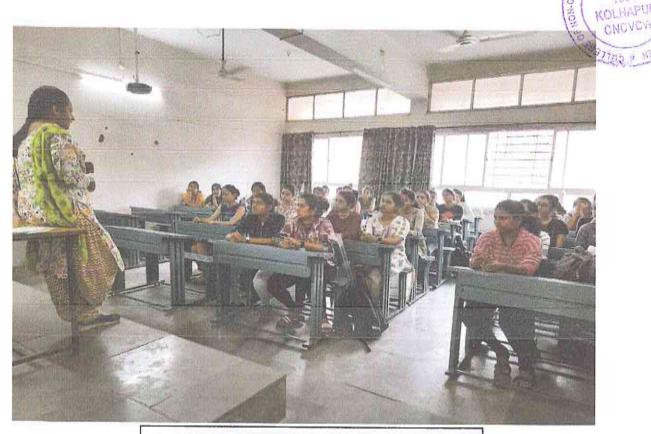


Mrs. Archana Bhosale addressed the students



Mr. Nitin Bhosale addressed the students

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Mrs. Vrushali Nejdar addressed the students

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Asst. Prof. Ms. Tejaswini Chile.

(NSS Coordinator)

ogramme Officer

Gollege of Non-Conventional Vocational Courses For Women Kolnapur



UNIVERSITY GRANTS COMMISSION

Guidelines for Institutional Fitness Plan in the Higher Educational Institutions

Whereas fitness has always been an integral part of our life;

Whereas modern technologies have led to a sedentary lifestyle and the modern conveniences have diminished the demand for physical activities;

Whereas junk food/fast food have contributed to an unhealthy lifestyle;

Whereas lifestyle diseases are on the rise due to lifestyle disorder;

Whereas the government has given fitness a national priority to motivate every person to come up to sound physical standards; and

Whereas the educational institutions are uniquely placed to promote fitness and well-being among students, teachers and staff in the Higher Educational Institutions (HEIs),

The University Grants Commission hereby issues the following guidelines to promote a campaign for fitness in the Higher Educational Institutions (HEIs):

Guidelines

Scope of Guidelines:

- (a) These guidelines are applicable to all Higher Educational Institutions (HEIs) in the Country
- (b) They encourage HEIs (universities and colleges) to adopt policies and practices towards fitness and well being of students and staff.

Implementation of Fitness plan:

All HEIs need to accord high priority to physical and mental fitness of students, faculty and staff in the campus. They should evolve a mechanism for implementation and monitoring of such activities. The following indicative guidelines/steps may be taken in this regard:

- Incorporating provisions of healthcare and wellness initiatives in the objectives of the institution.
- Physical fitness period or time slots may be incorporated into the academic calendar of the institutions. The physical fitness time slots may be staggered throughout the day to enable all students to participate.
- 3. All the students, staff and teachers should be encouraged to devote minimum one hour per day on fitness activities such as exercise, yoga, meditation, walking, cycling, aerobics, dance, traditional regional martial arts etc.

- 4. Institutions should prepare Fitness Leaders to mentor students for physical fitness. Services of student volunteers from the institutions, faculty members, instructors, exservicemen, and other volunteers may be obtained on voluntary basis. Health icons and motivational speakers on health and fitness to address students in campus should be invited.
- 5. Top leadership of the institution and professors may actively participate with students and staff in fitness activities such as cycling, running, aerobics, walkathon, marathon, yoga, meditation activities etc. on a periodic basis to lead by example.
- Proper utilization of existing infrastructure, encouraging students to climb stairs, walk at least 10000 steps a day, use cycles within campus by creating cycling zones, availing gymnasium facilities etc.
- Addressing the emotional concerns of students to promote mental health. Awareness
 or sensitisation workshops on depression, anxiety and stress management may be
 organized for faculty and students.
- 8. Providing guidance regarding balanced nutritional diet, distribution of pamphlets and information material on the subject.
- Frequent organization of sports activities (at least once in a quarter) and encourage students to participate in such activities.
- Annual health check-ups by volunteer health doctors or voluntary organisations to monitor health & fitness of students, faculty and staff.
- 11. Data pertaining to health and fitness activities of institutions should be placed on the website. Exemplary performers may be selected subsequently for National level awards.

9 ESTO 1984 KOLHAPUR CNCVCV

ABOUT US

in their university and university related activities A young adult spends the majority of their day involved aspire to become world leaders in their respective and a plethora of other professionals. Our students lives to become stellar engineers, doctors, architects, world's brightest students - who go forward in their a well-known fact that India produces some of the the institution and the interest of the students. It is also are heavily motivated and influenced by the values of These pursuits may be academic or extracurricular but and physical abilities. responsibility to teach them to regulate their mental fields and in order to support this aspiration it is our

concerned about the mental well-being of the students. institution running, the counselors who are directly directly involved with the students, the students of offerings starting with the senior leaders of the meditation as the fundamental tool. We have a range and well-being amongst all campus dwellers using campus program is designed to evoke peace, harmony, across University campuses in India. The Heartful of offerings to establish a peaceful, harmonious setting the Heartfulness institute would like to propose a series With the wellbeing of all the people on campus in mind. with lot of hope and faith. and the parents who send their wards to the institution themselves, the administrative staff who keep the institution who set the direction, the faculty who are

umbrella of a group of organizations, including Shri meditation tools for individual change. transformation working towards the common cause of social Foundation (SMSF), and Heartfulness Institute (HI), all Ram Chandra Mission (SRCM), Sahaj Marg Spirituality Heartfulness Education Trust (HET) comes under the by offering self-development

reflective teacher

Duration: 2 days

to become Inspire the faculty Objectives:

Introduce the experience of Heartfulness Meditation

Counselors/Peer Counselors

Target Audience:

INNER WELL BEING

WORKSHOP

Duration: 3 days

Objectives:

Target Audience:

INSPIRE

Haculty

Duration: 3 days



HELM- HEARTFULNESS ENABLED LEADERSHIP MASTERY

Target Audience:

Offerings Develop Discover Start'U'p

Dedicate Deepen

Internships

Wellness Centre Immersion Programs

LEADERSHIP CONCLAVE

Target Audience:

Registrars, etc. Vice Chancellors,

Duration: i day

education. Understand the relationship Objectives: between meditation &

for rollout Create a Vision & blueprint

HEARTFULNESS MEDITATION

Target Audience:

Objectives:

health, well being Highlight benefits to overall

Parents/Admin Staff

Duration: 3 days

Introduce the experience of Heartfulness meditation

















course design

meditative aspects into Assist faculty to integrate Objectives:

manner

their situation in a calm Provide techniques to help students relax and deal with



















HAKHE



CSIBER TRUST'S

COLLEGE OF NON-CONVENTIONAL VOCATIONAL COURSES FOR WOMEN, KOLHAPUR. NATIONAL SERVICE SCHEME

Name of the programme: Three-days-Workshop Date: 23td 24th 25th
Heartfulness Meditation Sign May 2021

Sr. no.	Staff Name	Sign
1.	Dr. A. R. Kulkarni	-46-
2.	Mrs. Jyoti R Hiremath	Ab
3,	Mrs. Pradnya P. Kapadi	Kand 7
4.	Mr. Adarsh Chavan	Ah
5.	Mrs. Archana R. Patil	dipati
6.	Mrs. Sayali N. Naik	Ah
7.	Mrs. Shweta A. Patil	A citil
8.	Dr. Neelam S. Jirage	lieagen.
9.	Mrs. Ashwini Raibagkar	Allantin
10.	Mrs. Yogita R. Mirajkar	-Ab-
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12.	Ms. Sakshi Desai	· 16-
13.	Ms. Divya Satpute	This to to the
14.	Ms. Swarada Deshpande	-Ab-
15.	Mr. Amarr Mestry	Am
16.	Mr. Guruprasad Yernalkar	9-1
17.	Mrs. Priya Kandalkar	-46-
18.	Ms. Asmita Korgaonkar	-Ab-
19.	Ms. Varsharani Jamdar	Ab
20.	Ms. Tejashri Birajdar	
21.	Ms. Sayali Chavan	-Ab-
22.	Ms. Pooja Sarolkar	-Ab-
23.	Ms. Anagha Raut	-Ab
24.	Ms. Shamal Pawar	-Ab-
25.	Ms. Radhika Desai	-Ab-
26.	Ms. Kshitija Kulkarni	-Ahr
27.	Mr. Raghunath Topkar	-tb-
28.	Ms. Dhanashri Kamble	-16
29.	Ms. Tejaswini Chile	Echily
30.	Mrs. Anuradha Kumbhar	-th-
31.	Mr. Mandar Vijapure	-Ab-
32.	Mrs. Shilpa Ghevade	Ab
33.	Mrs. Rameshwari Gunjikar	16
34.	Mr.Omkar Ghatage	Al

PRINCIPAL, College of Non-Conventional Vocational Courses For Women

Kolhanur.